

# Termly Curriculum Overview

## Year 1 – Summer Term

### To the Rescue! How do I keep myself safe in different situations?



#### English

##### As Readers we will:

Share a selection of traditional tales that we are familiar with.  
Be able to read decodable texts and talk about what we have read.

Sight read the first 100 key words. Become familiar with the next 200 key words.

Get ready for the year 1 phonics screening.

##### As Authors we will write a:

A narrative using the phonic and sentence structure methods we have learnt.

A focus on capital letters, finger spaces and punctuation.

An improvement in simple grammar and spelling.

Use the conjunction 'and' to connect sentences.

##### Main focus:

The Gruffalo

Superworm

The Light House Keepers Lunch

#### Mathematics

##### As Mathematicians we will focus on:

Multiplication and Division

Fractions

Position and direction

Place value (within 100)

Money

Time

#### History

##### As Historians we will:

Learn about the Grace Darling and how her bravery saved so many people.

Look into the RNLI and how it helps people keep safe.

Research different women of history and how they have helped others.



#### Science

##### As Scientists we will:

Learn about plants and what they need to grow.

To know the differences between evergreen and deciduous trees.

Plant, grow and study our own sunflower seed.



Light



Gases from the air



Room to grow



Nutrients



Water



Correct

#### Computing

##### Digital Leaders we will:

Use Beebots and the Beebot app to work on our programming and instructions.



#### Geography

##### As Explorers we will:

Be able to show the UK coast on a map.

Compare present day seaside towns with those from the past.

Look at the physical and human features of a coastal town.

Be able to say and use the compass points North, East, South and West.

## DT

As Artists/Designers we will:

Use a range of materials to create a seaside picture.  
Design, draw and collage our own lighthouse.  
Work with clay to create our own sea creature.

## Art

As Artists/Designers we will:

Use a range of materials to create a seaside picture.  
Design, draw and collage our own lighthouse.  
Work with clay to create our own sea creature.

## PE

To support our health and well-being we will:  
In dance change rhythm, level, speed, and direction.

Invasion games  
Begin to follow some simple rules.  
Throw under arm, bounce, and catch a ball with a partner.  
Kick/ stop a ball, using a confident foot whilst static.  
Run straight and on a curve and sidestep with correct technique.

## RHE/Citizenship

As Citizens we will:

Know the rules for keeping safe, especially when using roads.  
Know that families can be different and that they should carer for each other in different ways.  
Learn how to ask for help when things aren't quite right.

## RE

Stories about Jesus and what we can learn from them.  
In what ways are churches and synagogues important to believers.

## Music

As musicians we will be:

Having fun with improvisation.  
Dynamics.  
Play on instruments to the pulse.  
Body percussion.  
Create art from sounds.  
Read a story 'Where going on a bear hunt' create sounds with instruments.

**Authentic Outcome:** To have a detailed knowledge of how to keep safe in the world around us.

**Critical Audience:** Classmates and fellow children of Springbank.

**Concepts:** safety, uniqueness, support, braveness.